

VISIT...

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Tutor Teaching Tips

Meeting Mrs. Pierce (x)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board

Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Who has the right to vote in elections? Why is it important to vote?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about?*

Ask the child what he/she thinks the word *suffrage* means. Then read pages 4–5 together to find out. Have the child look at the illustrations in the rest of the book and tell what might be happening in the story.

Point out the word *ratification* on page 5. Explain that words in bold can be found in the glossary and that the child can look in the glossary if he/she cannot work out the meaning of words from the context.

During Reading



10–15 minutes

Ask the child to read pages 6–17 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading



10–15 minutes

RETELL: Ask the child to retell the part of the story he/she read on pages 6–17. If necessary, prompt by asking: *What else happened?* Ask the child to predict how the story might end.

GRAPHIC ORGANIZER: Explain that a fact is something that is true and can be checked and proven. An opinion is what someone thinks or feels about something. Have the child read each statement and locate where the information appears in the text. Then have him/her decide whether it is a fact or an opinion and explain why.

CRITICAL THINKING: Ask the child what he/she would work as hard to achieve as Mrs. Pierce did.

VOCABULARY GAME: Have the child read each sentence on the game board or read it for him/her. Then read each word with the child. Place the cards face up. Have the child select a word to finish each sentence. Tell the child he/she gets two points for each correct answer. Tell the child he/she can earn five bonus points if he/she makes a sentence using one of the remaining words.

Home Connection

Have the child finish reading the book at home for practice.

Statement	Page	Fact or Opinion?	How Do You Know?
1. Of the 68 women who signed the declaration, only Charlotte Pierce lived long enough to vote.			
2. The husband's job is to provide for the wife and family.			
3. It was inspiring, finding out that she was named for an honest-to-goodness pioneer.			
4. There was one place where being eleven was an advantage: at school.			
5. Congress passed the Nineteenth Amendment to the Constitution in 1919.			
6. The fight for the vote went on for seventy-two years.			
7. You may just have a future for yourself in vaudeville theater.			
8. Charlotte Pierce was the thirty-seventh person to sign the Declaration of Women's Rights.			

INSTRUCTIONS: Read each statement and find it in the book. Decide whether it is a fact or an opinion and tell how you know this.

Leveled Reader



Game Cards

Meeting Mrs. Pierce (X)

prejudice	paddy wagon	ratification	afoot
namesake	vaudeville	suffrage	brownstones
unseemly			

The men knew something was _____ when all of their wives were supposedly visiting the same sick friend.

Large trees shaded the _____ from the bright sunlight.

Singing, dancing, and mime were popular _____ acts.

Charlotte was flattered to be Mrs. Pierce's _____.

The police loaded all of the prisoners in the _____ to take them to jail.

An amendment cannot be added to the constitution until it is presented to each state for _____.

Raising one's voice was thought to be _____ behavior.

To not allow women the right to vote only because they were female was a form of _____.

Less than 100 years ago, women did not even have _____.